DEVELOPING CULTURAL COMPETENCE FOR SOCIAL JUSTICE
Partial Example for an Education Department Course on Educational Foundations

CORE COMPETENCIES

Self-Awareness
One's own social identities, positionality, cultures, worldviews & biases.

Understanding and Valuing Others
Their social identities, positionality, cultures, worldviews & biases.

Knowledge of Societal Inequities
History, ideology & current manifestations of different oppressions.

Interpersonal Skills
Interact effectively with a diversity of people in different contexts.

Skills for Change
Foster equity on individual, group, institutional & societal levels.

Department/Program
SPECIFIC COMPETENCIES

Awareness of how one's social identities, cultures, & biases may affect their teaching.

Awareness of how different social/cultural groups may view teachers, schools, education & learning.

Understand how schooling reflects and can address systemic inequalities.

Ability to work effectively with children and families from a range of backgrounds.

Ability to analyze and implement school policies and practices for equity and inclusion.

Course/Experience
LEARNING OUTCOMES

Be aware of one's biases and how they may affect one's expectations and treatment of students.

Understand how different socio-cultural styles may be exhibited in the classroom.

Understand the school to prison pipeline.

Be more culturally sensitive and responsive to students in the classroom.

Be able to analyze curriculum and materials for bias and provide alternatives for greater equity.